

30 July 2026
T3, Wk 3

THE LINK



School Calendar

Week 4

Monday 3 Aug - Staff CPR Update

Week 5 - SAKGF & Meals on Wheels

Wednesday 12th - Yr5/6 Ecolinc Excursion

Week 6

Wednesday 19th - 10-11.30am Come and Try

Week 7 - SAKGF, Book Week & Book Fair

Monday 24th - Book Character Parade

Wednesday 26th - Grandparents Day and Morning Tea, 9-11.30am

Friday 28th - Donald Athletics

Week 10 - 2027 Enrolments due

Friday 18th September - End T3

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RESPECT RESILIENCE KINDNESS HONESTY ASPIRATION

Principal's Report

Music classes

It has been wonderful to hear Mrs Walsh talking about her music classes over the last few weeks. It seems that students are making wonderful progress in their weekly lessons and the sounds of gentle strumming coming from the music room is evidence of the learning that happens in music class. Well done everyone and thank you Mrs Walsh for the passion and enthusiasm you bring to Music class every Tuesday.

Hockey 7's at Dimboola

Last Wednesday our Hockey team participated in the Black Ranges Zone Hockey event in Dimboola. The team was undefeated on the day and lost only on a goal count to Birchip. Well done to all players for their excellent performance and thank you to Sam Greenaway for umpiring, and Mrs Weir and Riley Burke for their coaching and supervision.

Bugs on the Menu

Yesterday the Year 5/6 students participated in an incursion via video link called Bugs on the Menu – Future Foods. The incursion was an exciting Victorian Challenge and Enrichment Series incursion that challenges students to think about how we will feed a growing global population in the future. During the incursion, students took part in interactive workshops where they investigated edible insects as a sustainable food source, examine the environmental impact of different food production methods, and participate in hands-on design and problem-solving challenges. Students also had the opportunity to safely sample insect-based foods while exploring the science, nutrition, and cultural perspectives behind entomophagy (eating insects).

The program encourages students to think critically and creatively about future food security while developing collaboration, innovation, and problem-solving skills through engaging, real-world learning experiences.



VALUE AWARD WINNERS



P/IE
Emily Thomson



P/1P
Bertie Jesse



2C
Maverick O'Connor



2C
Arlo Wright



3/4A
Aspen Wright



4/5W
Leeara Williams



5/6T
Imogen Keating



Music
Chaise Buttery



Health & PE
Hockey 7's Team



Art
Noah Soderman



4/5W
Chad Polkinghorne



Art
Chad Polkinghorne



Kindness
Maria Taylor



Kindness
Georgie Mactaggart



Bakery Bucks
Erikah McIntyre



I.C.T
Alvie Dix

BRONZE AWARDS



Dee Evans



Jasper Wallace

SILVER AWARDS

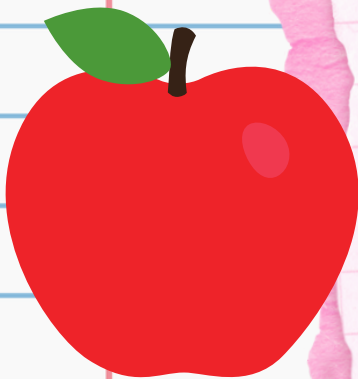


Madi B

Thank you!

We recently received some donations from generous family members:

- From the Hamilton Family a fantastic variety of garden tools, seed kits, insect hotels, gloves and other handy items for our gardening sessions
- From the Polkinghorne Family a gift of garlic bulbs which will flourish in our Kitchen Garden
- From Trevor and Jo Baldock a delivery of composted soil for garden beds, as well as lemons, oranges, quinces, jars, chook food, pest eradication services and fire wood from the community.



RUSTY'S HOME READING



Regular reading significantly enhances children's academic development by improving cognitive skills, boosting vocabulary, and fostering a love of learning. It supports academic success by strengthening comprehension, critical thinking, and problem-solving abilities.

25

50

75

100

150

Oakley Cook

ACKNOWLEDGING *country*

We acknowledge the Traditional Owners and Custodians of the land on which we learn, live and play, the people of the Dja Dja Wurrung, and pay our respects to their Elders past, present, and emerging. We recognise the ongoing connection that Indigenous peoples have to the land and the importance of their cultural heritage to the community.

ROCKET MATHS



Ella Wait



Maverick O'Connor



Rockets Maths is a daily program for all year levels, providing the opportunity to practise number facts in an engaging way. As students achieve success they move onto the next level where they continue to improve their number skills.



SCHOOL ATTENDANCE

95%

ON TRACK

0.5-9.5 DAYS
AWAY FROM
SCHOOL
EACH YEAR

90%

AT RISK

10-19 DAYS
AWAY FROM
SCHOOL
EACH YEAR

85%

OFF TRACK

20-29.5 DAYS
AWAY FROM
SCHOOL
EACH YEAR

80%

DANGER ZONE

30 OR MORE DAYS
AWAY FROM
SCHOOL
EACH YEAR

MRS WEIR'S WELLBEING WONDERINGS



Words of Wisdom

Jojo Naughton



How can we promote resilience in our children and young people?

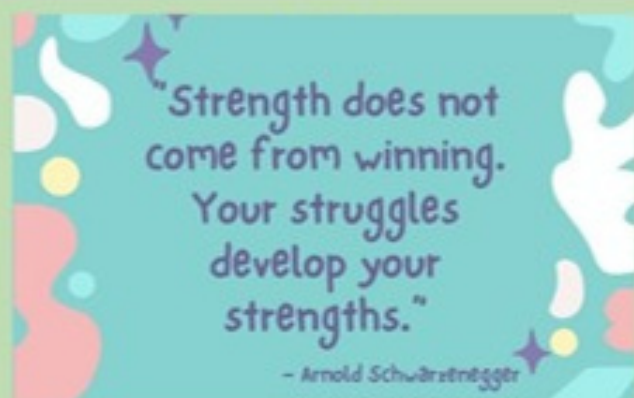
What was the study:

- The Kauai Longitudinal Study followed 698 children born in Hawaii in 1955 for more than 40 years.
- Researchers focused on 72 children who became healthy, caring and confident adults despite experiencing significant childhood challenges.
- The study found that resilience is strengthened by individual, family and community support.
- A strong relationship with at least one stable, caring adult was a key protective factor.
- These children also believed they could overcome the challenges they faced.

What can you do to help?

- Build a caring, consistent relationship with your child.
- Provide unconditional attention, affection and encouragement.
- Help your child identify and develop their strengths, interests and talents.
- Encourage positive friendships and relationships with trusted adults.
- Support involvement in sport, music, clubs, teams or community groups.
- Teach problem-solving, organisation and emotional regulation skills.
- Model positive and respectful ways to respond to challenges.
- Encourage your child to believe in themselves and their ability to overcome difficulties.

Weekly Quote



Wellbeing Leaders



Zarleya
Dunstan



Ella
Wait



Maria
Taylor



Mrs
Weir



Readathon

1-31 August

We're taking on the
2026 MS Readathon
to support families impacted by MS

Our fundraising goal

\$1500

Our book goal

2000



SUPPORT
US TODAY!

Search: St Arnaud School

Scan me

msreadathon.org.au

@msreadathon
 /MS Readathon

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2020).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact your child's school.

Victoria Police

Northern Grampians Neighbourhood Policing Forum



VICTORIA POLICE

The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:

- Current crime trends and crime prevention
- Young people
- Family violence
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

NORTHGRAMPPSA@police.vic.gov.au

or scan the QR code.

To submit a question prior to the forum:

[Northern Grampians NHP questions](#)

Event details

Date:

Thursday 6th August 2026

Time:

6:00pm – 8:00pm

(Doors open 5:45pm)

Location:

**Northern Grampians Shire Council
St Arnaud – Stewart Hall
40 Napier Street, St Arnaud**



Scan here to
register your
attendance



Got a question for police?

Scan the QR code to submit
prior to the forum



A SAFE VICTORIA



First Aid Courses 2026



10am-4pm Tuesday 18th August

CPR Only (HLTAID009)

Completed Annually — \$90 per person

HLTAID011 Provide First Aid (Includes CPR)

(No asthma or anaphylaxis)

For first time or expired certificate

\$180 per person - Pre-class on-line work.

HLTAID011—Continuous Learning (Includes CPR)

For people with a current Certificate less than 2 years old

—Renews for another 3 years

(proof required) \$110 Per Person - Pre-class on-line work.

**HLTAID012—Provide First Aid in the
Education and Care Setting (Includes CPR)**

(Includes asthma or anaphylaxis)

For first time or expired certificate -

\$230 Per Person - Includes asthma and anaphylaxis

Pre-class on-line work.

HLTAID012—Continuous Learning (Includes CPR)

For people with a current Certificate less than 2 years old

—Renews for another 3 years

(proof required) \$120 Per Person - Pre-class on-line work.

Trainer:

RICH RIVER FIRST AID TRAINING

Enrol and Pay by Tuesday 11th August.

**Enquiries to: St Arnaud Community Resource
Centre, 85 Napier St, St Arnaud. Ph: 5495 1997**

9am-2:00pm Mondays to Fridays



ST ARNAUD 2027 KINDERGARTEN REGISTRATION

Open now

Registrations close at 5pm on
Wednesday, August 5, 2026.



A reminder for our St Arnaud community that 2027 kinder registrations close at 5pm next Wednesday, August 5 - just one week away.

If you have not registered your child/ren for kinder next year, please ensure you jump onto our website and complete the online form before the closing time.

While registrations are technically available for kinder all-year-round, we may not be able to accommodate your preferred days and/or times following next Wednesday, therefore it is vitally important all parents register over the coming days. This includes any children who already attend kindergarten this year.

