



# THE LINK

31st July  
Term 3, Week 2

## School Calendar

### Term 3

#### Week 2 - Parent Teacher Interviews

Tues 29, Wed 30 & Thur 31

Wednesday 30<sup>th</sup> - Yr 7 Information  
Evening @ STASC

Thursday 31<sup>st</sup> - Yr2/3 & 3/4 Ecolinc  
Excursion; Yr 5/6 Boys - Man Cave

Friday August 1<sup>st</sup> - Come & Try #1

#### Week 3 - National Science Week & Australian Maths Competition

Tuesday 5<sup>th</sup> - Come & Try #2

#### Week 4 - National Week of Action Against Bullying

Tuesday 12<sup>th</sup> August - Hockey  
Regional Comp @ Hamilton

Friday 15<sup>th</sup> - Year 1 and Year 2  
students excursion "Push & Pull"

#### Week 5 - Book Week & Book Fair

Tuesday 19<sup>th</sup> - Book Character  
Parade

Friday 22<sup>nd</sup> - Donald Aths

#### Week 8

8/9/10th Year3/4 Urban Camp

Friday 12<sup>th</sup> - R U OK Day



# 100 DAYS OF PREP!



**RESPECT RESILIENCE KINDNESS HONESTY ASPIRATION**



# Principal's Report

## 100 Days of Prep

This Monday marked 100 days of Prep. Students were invited to celebrate this milestone by dressing up as a Centenarian, covered in 100 of something or anything related to the number 100. Each Prep child was presented with a 100 Days of Learning certificate and were celebrated by their peers. Congratulations to our Prep class for a wonderful beginning to their learning journey, and well done to the families who support our littlest learners at home - they have had an exceptional year so far!

## Semester 1 Student Reports

These are available through your COMPASS portal. Please ensure you know your password and log in details - contact Shirlee in the General Office if you need a reminder or any assistance.

## Parent Teacher Interviews

Thank you to all families who were able to make it in for their Parent Teacher Interviews this week. Despite a wave of student illness and some very depleted classrooms approximately 67 interviews were held with parents. Mrs Ezard will be taking bookings for next Thursday and Friday afternoons through the COMPASS portal from 8am tomorrow morning; Mrs Walsh will be available in week 9 of this term for any parents who would like to meet with her.

## Staffing Update

We are pleased to advise that Molly Hendy has been successful in her application for Permission to Teach from the Victorian Institute of Teaching and will be taking ICT and Art for the remainder of the year. Molly will be supported with curriculum development by Learning Specialist Emily Gosden and Melissa Weir will be her Teacher Mentor. Congratulations Molly - you will be as amazing in front of the classroom as you have been supporting students from within over the last 3 years.

## School Maintenance

Over the holidays there were a number of maintenance items carried out to keep our school safe and looking great;

- Split systems were serviced
- Solar panels were cleaned
- Routine electrical testing was performed
- Arborist checked and trimmed trees - two gums with splits in the trunk were removed.
- White Ant treatment was carried out
- Lockers were installed in the 2/3T Breezeway
- Arbour installed in the Kitchen Garden for climbing fruit and vegetables
- Gaga Pit was constructed

## Thank You

A big thank you to Trevor and Jo Baldock for their donation of composted soil which will be used to top up vegetable gardens in coming weeks.

### Year 3 and 4 Urban Camp

It is a requirement of the school that the camp is paid for in full approx 4 weeks prior to the departure date. It is also extremely important that if anyone pulls out this is communicated as early as possible due to the impact to the cost of the camp. Every effort is made to keep costs low but this also means there is little to no buffer when numbers change after planning is finalised. If you are having any difficulty making the camp payments we encourage you to speak with Melissa Weir or make a payment plan with Jenny in the General Office.

### Student Asthma and Anaphylaxis Management

It is imperative that if your child has a diagnosis of Asthma or Anaphylaxis, that the school has a recent Management Plan completed by your GP. These should be reviewed and updated every 12 months. In the event of an emergency involving your child it is vital that staff have access to the most up to date information to ensure your child receives the medical intervention required.

### Safety at School

This week we practiced the T3 Evacuation Drill with all staff and students participating. We were able to safely evacuate everyone to the Air Strip in around 3 minutes.

On Monday afternoon all school staff undertook their full First Aid Training including CPR, Anaphylaxis and Asthma.

### School Saving Bonus

The School Saving Bonus program is now in the final phase. From June 30 families are no longer able to purchase textbooks and uniforms, with all unspent funds converting into a school activities credit. With school camps approaching for years 3-6, parents may be looking to this funding to assist with camp payments. If you require a balance, please check with Jenny in the General Office.

Parent Payments that have not been finalised should be paid off in coming months. These funds are used to provide students with learning materials for the classroom. Your payment allows the school to maximise the use of school funding in other areas of the school. Thank you to those families who have or are paying these in full.

### 2026 Enrolments

Enrolments for all year levels are now open and an Enrolment Pack can be collected from the General Office. To allow our school to be fully planned and staffed for 2026 we encourage enrolments by the end of September, although this is not a firm cut off and will be accepted at any time of the year - it would allow us to ensure that resources are in place to support all learners, keep our class sizes to a minimum and be in a position to advise families of the class structure for 2026 in time for Step Up Day in December. If you know of families looking to enrol, moving to the area or interested in a school tour, please encourage them to contact the school.

*Melissa Mitchell*  
Principal

**ST ARNAUD PRIMARY SCHOOL IS A CHILD SAFE SCHOOL**



# WEEK 1 VALUE AWARDS



P/1E  
RYAN THURSBY



1/2P  
RENNIE DIX



2/3T  
COHEN KING



3/4C  
JASPER WALLACE



5/6W  
ALARIC RYLATT-ARPEA



MUSIC  
CHLOE POLKINGHORNE



H & P.E.



H & P.E.  
BRAX EVANS



KINDNESS  
ALFIE COATES



BAKERY BUCKS  
OAKLEY COOK



ART & I.C.T.  
P/1E, 1/2P, 2/3T, 3/4C AND 5/6W

ST ARNAUD PRIMARY SCHOOL IS A CHILD SAFE SCHOOL



# Rusty's Rocket Maths



Indi Gigg



Aavah Vogler



Tadi Shayamano



Maddox Stewart



**Dear parents, guardians and carers**

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

**Information provided about students to the Australian Government for the NCCD includes:**

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

**This information assists schools to:**

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools

· develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

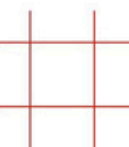
**Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).**

If you have any questions about the NCCD, please contact the school.

Kind regards

**Melissa Weir**

**Wellbeing and Inclusion Leader.**



# MRS WEIR'S WELLBEING WONDERINGS

## Shining a Spotlight on Wellbeing Leader – **Isobel Green**

My name is Isobel Green, most people call me Izzy, and I am in Year 5 at St Arnaud Primary School. Outside of school I like to play hockey, netball, ride me bike and play with my friends.

One thing you might not know about me is that I am learning to play the bagpipes!

I wanted to be a Wellbeing Leader at our school, because it gives me the opportunity to set a good example for other students.

It has allowed me the opportunity to talk with other people about wellbeing and support students when they might need it.

I really love the opportunity to help people when they need some extra support!



**Mrs Melissa Weir**  
Mental Health &  
Wellbeing Leader



**Maria Taylor**  
**Isobel Green**



**Zarleya Hutchinson**  
Wellbeing  
Leaders



### **What I enjoy about being a Wellbeing Leader?**

I really like being a Wellbeing Leader because it gives me opportunities to raise awareness of different topics.

For example, The Walk for Autism was a really great opportunity for our school community to come together and raise awareness for those people who are living on the Autism spectrum.

Another thing I have enjoyed doing is making cards for people.

Just doing this little act brings a smile to their face.

Another important thing about being a Wellbeing Leader is the extra responsibilities we get around the school.

Things like making posters, helping with events, going around the classrooms and helping the teachers are only little things, but it is very important that they get done.

**"A SMILE IS A LIGHT IN  
YOUR WINDOW THAT  
TELLS OTHERS THAT  
THERE IS A CARING,  
SHARING PERSON  
INSIDE."**

**Denis Wa**

I like this quote because one small smile can really change how someone might be feeling.

It shows them that you care!



# RUSTY'S HOME READING



75

Billy D

100

Aavah Vogler  
Caleb Snell  
Theo Vanrenen

125

Barlow Knight  
Claudia Knights

150

Tyler Thiem  
Halley Huggins

175

Torah Watts

200



## SCHOOL BEANIES

### \$20

Available to purchase  
from the General Office,  
eftpos available!

[www.st.arnaud.ps@education.vic.gov.au](mailto:www.st.arnaud.ps@education.vic.gov.au)





# BRONZE AWARD WINNERS



Loki Teggatz



Arlo Wright



Noah Carr



Erikan McIntyre



# BOOK AN *Adventure*



**2025 Children's Book Week®**  
**16–23 August**

MONDAY 18<sup>TH</sup> AUGUST

BOOK FAIR  
8.20-9AM  
AND 3-3.30PM

TUESDAY 19<sup>TH</sup> AUGUST

BOOK FAIR  
8.20-9AM  
AND 3-3.30PM

9.15AM BOOK CHARACTER  
PARADE

WEDNESDAY 20<sup>TH</sup> AUGUST

BOOK FAIR  
8.20-9AM  
AND 3-3.30PM

THURSDAY 21<sup>ST</sup> AUGUST

BOOK FAIR  
8.20-9AM  
AND 3-3.30PM

**ST ARNAUD PRIMARY SCHOOL IS A CHILD SAFE SCHOOL**



**ST ARNAUD PRIMARY SCHOOL IS A CHILD SAFE SCHOOL**



**T3 SO FAR...**





# Tree Fundraiser

For the month of August, \$5 from every deciduous tree sold will be donated back to your nominated school or learning centre.

- St Arnaud Secondary college
- St Arnaud Primary school
- St Patricks Primary school St Arnaud
- St Arnaud Early Learning Centre

## Deciduous ornamental trees



- chinese elms
- golden ash
- crepe myrtles
- ornamental pears

## Deciduous fruit trees

- apples
- peaches
- plums
- nectarines
- pears
- cherries
- and more

-gleditsia

-oaks

-white cedar  
and more

